

## Speak up for Recycling

Grade: 5-6

Time: 2 Hours over two days

Objective: Students will plan and present a persuasive, well-organized speech promoting the establishment of a school recycling program.

Materials:

1. Note cards
  - Researched information
  - Planned speech
2. Pen

Procedure:

To develop an idea and speech, students will;

1. Think up possible statements.
2. Rework possible statements to produce a positive statement.
3. Brainstorms reasons to support it.
4. Rate reasons in the order in which they will be presented: least persuasive to most persuasive.
5. Write a short introduction to the speech. Introduction includes: introduction of self, short history of situation or problem at hand, and a statement of thesis.
6. Write short transition phrases leading from one reason to the next to give speech continuity.
7. Write summary/conclusion that restates the problem and summarizes the most persuasive reasons, leaving the audience with an important point to consider.
8. Write the speech onto mote cards, one main point per card.
9. Practice the speech so that students can deliver it smoothly, not reading the cards but using them only for reference while looking at their audience and feeling prepared for speaking in public.

Assessment:

Each student will present his or her speech to the class. The class will vote on the top three and those three students will present their speech to the principal.

Reflection: