

Reduce, Reuse, & Recycle

Grade Level: Kindergarten

Lesson Time: 30 Min.

Objective: Students will develop a greater awareness of the 3 R's and practice it in their lives.

Materials:

Garbage bag labeled garbage, different types of trash; clothes, pop cans, soda bottles, plastic bags etc.

Jack Johnson CD; Curious George, track 9.

The poem; "Cynthia Sylvia Stout Would Not Take the Garbage Out" by Shel Silverstein.

Students Journals

Procedures/Steps:

Prior to the lesson, fill a dark garbage bag with items which the students will find familiar. This will include examples of food items, clothes, soda bottles, aluminum cans and plastic. Have the garbage bag clearly labeled GARBAGE.

Start the lesson out with the 3 R's song by Jack Johnson. Have the students just simply sit and listen to the song and explain to them that when the song ends, they will need to answer questions about it.

When the song is over ask the students question about it. Such as to identify the 3 R's, or what they think the lesson is about today.

After discussing the song, bring out the Garbage sack labeled GARBAGE. Ask the one of the students to explain to you their definition of garbage. Then ask them what they think might be in the trash bag. If you feel it is needed list the responses on the board.

Next have 3 different trash bags, each labeled; Reduce, Reuse, and Recycle. Have enough items of trash for each student to pick out one of the garbage bag and then put it appropriately in the Reduce, Reuse, or Recycle sack. Such as if they pick out a shirt, they would put it in the Reuse sack. Make sure you offer your help on this assignment and then elaborate on each item.

When all of the garbage sack is done, bring out the poem Sarah Cynthia Sylvia Stout Would Not Take The Garbage Out, by Shel Selverstein. Have the students listen closely, then when the poem is done ask questions about their houses and if they take the garbage out.

Suggest that each student takes the garbage out that night, with the help of a parent.

Talking about trash overflowing, this brings a great activity for journaling. Bring out the students journals, Have them label the page Reduce Reuse, Recycle. Then have the students draw a 2 sided picture. One of what their house would look like if they didn't take the trash out and another of what it would look like if they did.

While the students are working on the journal, put the song on repeat. Encourage the students to sing along, (as long as they are doing their work) especially the chorus.

When the students are finished with their journal page they need to each bring it and show it to the teacher. The teacher will then ask a question about reduce, reuse, recycle. Such as what are the 3 R's? Or simply what should you do with a pop can?

Assessment:

When the students are done journaling have them bring their picture to you and tell you about it. Ask them specific questions about the 3 R's and different activities they can do to help the environment.

Reflection: