

Recycling T-Shirts

Estimated Time: Two days (20-35 min)

Content Area(s): Language Arts

Grade Level(s): 6th

Learning Goal(s): Students will create a persuasive recycling ad to promote an active recycling program.

Objective 1: Students will create a recycling t-shirt advertisement to get the class and community involved in a recycling program.

Teacher’s Notes: Previous to this lesson, students will have studied different advertising techniques and uses of rhetorical writing.

Procedures/Timeline:

Procedures	Time	Materials/ Resources	Adaptations for Special Needs
DAY ONE: Tell the class that for our unit on persuasive writing, they will create an advertisement for people to adopt their recycling program. Students can work in groups or individually.			Place students in groups with supportive members
Have the students do an internet search at http://www.recycleworks.org/kids/index.html <small>MACROBUTTON HtmlResAnchor</small> http://www.recycleworks.org/kids/index.html . There they will answer questions for them to start compiling information to make their recycling program. They can make posters, rough drafts, etc...	20 min.	-Access to internet -Poster boards -Markers	
DAY TWO: Students have to make up a poster to show their program, have a jingle, and design a used T-shirt to sum up their recycling plan.	20 min.	-Fabric paint	
The students will then demonstrate their presentation to the class. Afterwards, the students will vote on different awards: “Who designed the best T-shirt,” “Who had the best recycling plan,” “Who researched the topic the best,” etc...	10-15 min.	-certificates for awards	Bring extra T-shirts in case other students don’t have any

<p>For a follow up, students will write a paper how they've used their own recycling plan at home. What are the rewards for using it, did they get more than their family to recycle, what are the effects it's had on the community, etc...</p>			
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Assessment of Student Learning:

Objectives	Assessment
<p>Students will create a persuasive recycling T-shirt advertisement to get the class and community involved in a recycling program.</p>	<ul style="list-style-type: none"> -Group Presentations -Jingles -Poster of recycling program -Follow up paper

Plans for Integrating Technology: Use of internet searches

Plans for Involving Parents: Students can implement their recycle program at home with their family.

Reflection: